



## ***English Language Development (ELD) Methodologies***

**Day:** Thursday, November 19, 2009  
**Session:** 9:15 – 10:30 am  
**Room:** Arizona Room

### **Presenters:**

**Secily Downes** – [Secily.Downes@azed.gov](mailto:Secily.Downes@azed.gov)

OELAS Education Program Specialist  
Arizona Department of Education

### **Session Description:**

Students who are English language learners receive instruction in Structured English Immersion (SEI) classrooms in the discipline of English. This involves the inclusion of Phonology, Morphology, Syntax, Lexicon, and Semantics in the explicit instruction of the English language. Methodologies in each of these areas of English address the linguistic needs of these students. Special attention is given to the explicit teaching of grammar in the ELD Methodologies.

### **How the session addresses Innovation:**

The emphasis on the linguistic aspect in the teaching of English language learners is innovative. The language star guides the instruction for Arizona's ELLs in the implementation of the Structured English Immersion (SEI) Models. The explicit teaching of grammar is foundational in this teaching structure for ELLs.

### **Presenter Information:**

**Secily Meza Downes**, as an Education Program Specialist with OELAS, assists districts with the implementation of the SEI Program Models, by conducting ELD trainings and providing technical assistance to districts.

### **Session Handouts**

[PowerPoint Handout](#)

[Language Star Components](#)

[High-Powered Strategies](#)

[Morph House](#)

[Syntax Surgery](#)